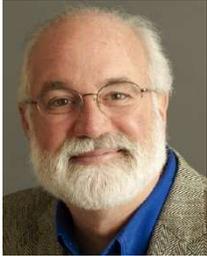


ABOUT FATHER BOYLE & HOMEBOY INDUSTRIES

Father Gregory Joseph Boyle, S.J.

Founder, [Homeboy Industries](#), Los Angeles, CA



Father Boyle is an American Roman Catholic priest of the Jesuit order. He is the founder and director of [Homeboy Industries](#), the world's largest gang-intervention and rehabilitation program.

In the face of law enforcement tactics and criminal justice policies of suppression and mass incarceration as the means to end gang violence, Father Boyle, his parish and community members adopted what was a radical approach at the time – treat gang members as human beings. In 1988, they started what would eventually become Homeboy Industries employing and training former gang members in a range of social enterprises. The organization provides critical services to thousands of men and women who walk through its doors every year seeking a better life.

Father Boyle is the author of the 2010 New York Times bestseller *Tattoos on the Heart: The Power of Boundless Compassion*. His 2017 book is the Los Angeles Times bestseller *Barking to the Choir: The Power of Radical Kinship*. He has received the California Peace Prize and been inducted into the California Hall of Fame. In 2014, President Obama confirmed Father Boyle a Champion of Change. He received the University of Notre Dame's 2017 Laetare Medal, the oldest honor given to American Catholics. Currently, he serves as a committee member of California Gov. Gavin Newsom's Economic and Job Recovery Task Force as a response to COVID-19.



[Homeboy Industries](#), the largest gang rehabilitation and re-entry program in the world, provides training and support to formerly gang-involved and previously incarcerated men and women, allowing them to redirect their lives and become contributing members of the our community. What began in 1988 to serve East Los Angeles has become a blueprint for over

400 organizations and social enterprises around the world. The [Global Homeboy Network](#) is a group of like-minded organizations committed to impacting the lives of those in their communities.

Celebrating
our 10 year
anniversary

Faith Connections on Mental Illness: HOPE & HEALING CONFERENCE 2021

Faithfully Practicing Community Inclusion

LIVE WEBINAR
THURSDAY
5.6.21
8:30 am – 4:15 pm

Father Greg Boyle, founder of Homeboy Industries, the world's largest gang rehabilitation and re-entry program, will keynote the 10th Annual Faith Connections on Mental Illness Conference: Hope and Healing: Faithfully Practicing Community Inclusion. Wake AHEC will offer optional professional credits for this day-long live webinar, which will be held on Thursday, May 6, 2021.

Fr. Boyle will share how Homeboy Industries works toward healing conflicts and instilling hope of a fulfilling life to marginalized populations. Speakers from the Durham Nativity School, Rebound Alternatives for Youth, Recovery Communities of NC, and Reintegration Support Network will discuss real-life strategies and practices to engage, support, and restore hope, health, and community acceptance to youth struggling with social, behavioral, and academic challenges due to mental illness, substance abuse, and trauma.



**Faith Connections
on Mental Illness**
FCMI-NC.org

WAKEAHEC
BETTER HEALTHCARE THROUGH EDUCATION

SPEAKERS

Father Gregory Joseph Boyle, S.J.

Founder
[Homeboy Industries](#),
Los Angeles, CA

Jen Taylor, MSW, LCSW

Program Director
Rebound Alternatives for Youth,
Durham, NC

J. Mike Glenn, MA

Lead Teacher
Durham Nativity School,
Durham, NC

Tom McQuiston, DrPH

Founder and Senior Program
Advisor
Reintegration Support Network,
Chapel Hill, NC

Rita Anita Linger, PhD, CMBP

Executive Director, Recovery
Communities of North Carolina,
Raleigh, NC

PROGRAM

The Methodology: Love, Community and Tenderness

Father Gregory Joseph Boyle, S.J.

Founder, [Homeboy Industries](#), Los Angeles, CA

Father Boyle will share how in working with marginalized populations, love is the answer, community is the context, and tenderness connects us there. Tenderness is the connective tissue, the solidification of the notion that there is no us and them, only us.

OBJECTIVES

- Identify strategies for working with marginalized populations.
- Discuss the significance of the clinical relationship and strategies to enhance this relationship.

Creating a Community of Support for Youth in Recovery

Tom McQuiston, DrPH

Founder and Senior Program Advisor

Reintegration Support Network, Chapel Hill, NC

Rita Anita Linger, PhD, CMBP

Executive Director, Recovery Communities of North Carolina, Raleigh, NC

Too often the larger community treats adolescent mental illness, including substance use issues, as if it is acute, isolated, and solely a family responsibility. The Reintegration Support Network with its partner, Recovery Communities of North Carolina, contends that these issues are chronic, endemic and in need of an educated, caring and engaged community. This program will focus on mobilizing resources within and outside of the recovery community to create an innovative youth-focused Recovery Community Organization, work with adolescents to build self-sustaining capacities for long-term recovery and wellbeing and weave a fabric of support and inclusion that is experienced by both recovering youth and the entire community.

OBJECTIVES

- Explain the need for and value of the Recovery Community Organization model for supporting our youth.
- Identify the ways in which the Reintegration Support Network, in partnership with Recovery Communities of North Carolina, is organizing community resources and a youth-focused model for this organization.

Carry On: The Baggage Students Bring Into the Classroom

J. Mike Glenn, MA

Lead Teacher

Durham Nativity School, Durham, NC

This session will focus on the external and internal factors that affect student academic achievement and progress. Students bring emotional, mental, social, and family issues into the classroom which may hinder their academic progress and success. This presentation attempts to provide an overview of how educators, counselors, and other stakeholders work in coordination to mitigate factors which hinder student success while still attempting to education the whole child.

OBJECTIVES

- Explain how the Durham Nativity School educates the whole child including the students academic, mental, social, physical and emotional well-being.
- Discuss how various educational stakeholders play a pivotal role in helping students overcome internal and external factors to achieve academic success.

Building Relationships -The Impact of Trauma in the School Community

Jen Taylor, MSW, LCSW

Program Director

Rebound Alternatives for Youth, Durham, NC

This session will review how trauma impacts the school community. It will explore how students affected by trauma respond to traditional discipline, and will recognize the importance of restorative practices while working with adolescents affected by trauma. Participants will learn evidence-based strategies and behavioral practices that can be applied within the school community.

OBJECTIVES

- Define complex trauma and its effects on development and behaviors in adolescents.
- Explore the impact of trauma on teen behavior in schools and suspensions.
- Discuss strategies for a school community to create a trauma-informed environment whose focus is on building relationships.